



PART II: RATIONALE FOR OFFERING THE COURSE

12. Why should this course be offered? How does this course fit in with the existing curriculum? If it is necessary to offer the course as a double-listed (4000/5000) course, justify offering it in this format rather than as a 5000-level-only course.

Was this course reviewed by a committee in the department? Yes \_\_\_\_\_ No \_\_\_\_\_

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PART III: TOPICAL OUTLINE OF THE COURSE

13. List under major and minor headings the principal topics covered in this course and the approximate number of class hours devoted to each topic. Please be specific and inclusive. (Insert extra page if needed.)

*(continued)*

14. Required Readings (*Provide full bibliographic information, including date of publication and a sample reading assignments/lists, if available.*)

Texts:

Journals:

Other Sources:

15. Kinds of work required of students in this course. Be specific and indicate the percentage weighting of each type of assignment or work required in determining students' grades.
16. If this course is a double-listed course, indicate the work or assignments included in 13 that will *not* be required of undergraduate students.

#### PART IV: JUSTIFICATION OF OVERLAP

17. If there is substantial overlapping of the content of the proposed course with another course, either in your department or another department, justify the overlap and attach a letter from the other concerned department verifying agreement that overlap is justified.

Overlapping course(s):

Justification of overlap:

18. Remarks: Add any explanations or additional information that you believe would be helpful in the appraisal of this course proposal.

Note: Curriculum committee approval of this course does not assure allocation of space, supplies, and staffing needs.

Return to: Course Inventory, Office of the Registrar Regent 105, Campus Box 20, x-2-4570
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